

Using Your Voice:

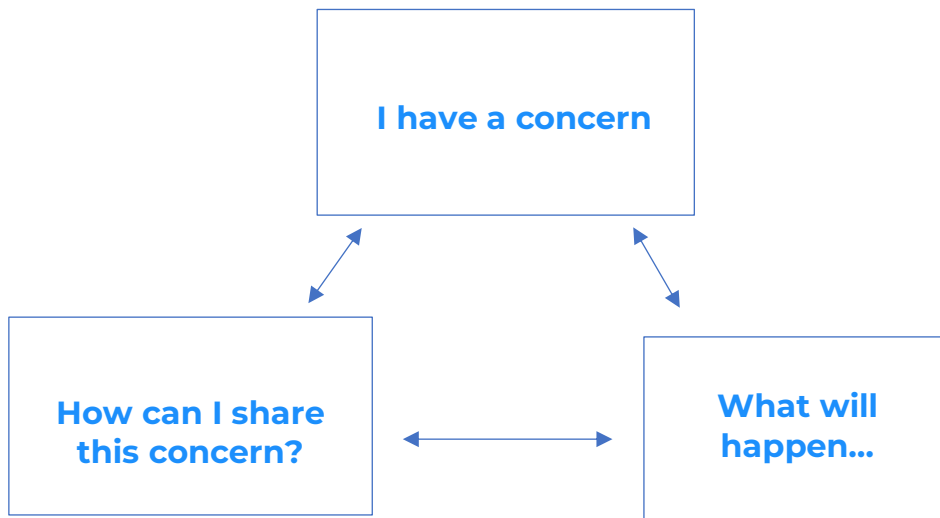
How Our School Community Will Listen and Support You



**THISTLEY HOUGH
ACADEMY**
*Creative
Education
Trust*

In partnership with

**The Student
Voice**



HOW CAN I SHARE MY CONCERN?

Students have two pathways through which they can elect to share their concerns:

CONFIDENTIAL REPORTING can be used to share specific concerns that you have about your own safety, well-being, and school life or that of a peer(s) in your community, through talking with a trusted adult or using the seek support and guidance tool on the student voice page.

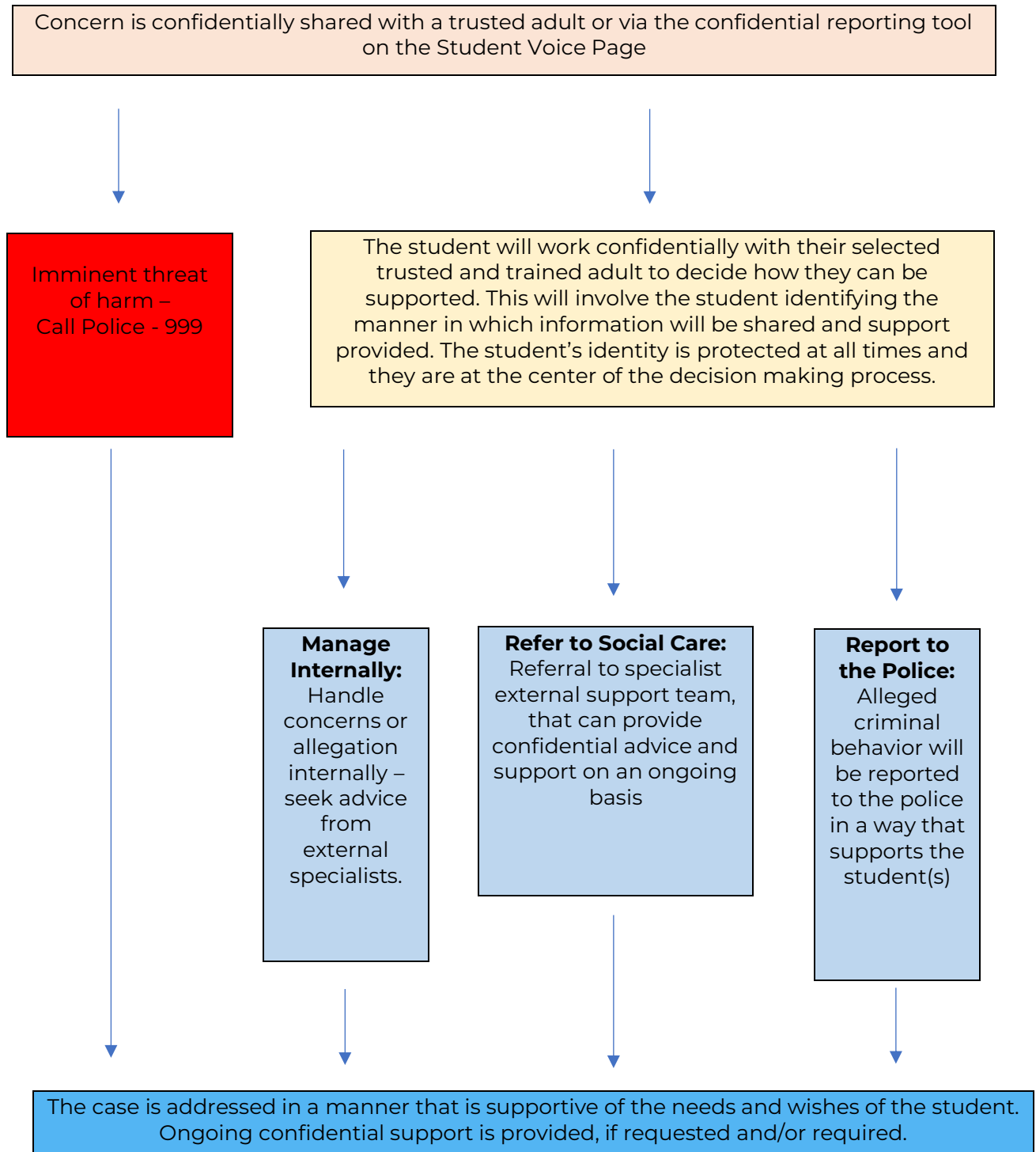
CONFIDENTIAL REPORTING Your identity is safe and protected Seek specific support and guidance through: A trusted Adult in our Community or The Student Voice Page	
The Benefits of Confidential Reporting <ul style="list-style-type: none">- allows us to work with you to identify the best solution- means a greater chance of achieving a more successful outcome- includes you in the process and puts you in <u>control</u> of how the issue is resolved, inclusive of deciding if/when information is shared with parents/carers- allows you to identify the trusted adult with whom you would like to resolve the issue- allows you to have a safe, supportive, and confidential conversation with the trusted adult in a format that works for you, i.e., via email, zoom, or face-to-face- reduces the opportunity for malicious reports to be made	Things to Think About: <ul style="list-style-type: none">- your confidential report will be initially reviewed by the DSL who is trained to listen to you and support you towards how you would like your concerns to be addressed, including linking you to a trusted adult that you would like to work with. (Student Voice Page only)- information will only be shared with your consent, unless there is a risk of harm or harm has taken place in relation to you or others. If that is the case, we are required to share this information, but we will work with you to decide how this is achieved. (Refer to the next pages for guidance as to how this will happen)- your identity is known but it remains confidential and protected

COMMUNITY MAPPING can be used to share concerns about your school community, culture, and safety through the mapping tools on the student voice page.

COMMUNITY MAPPING	
<p style="text-align: center;">You can decide to share your identity or not</p> <p style="text-align: center;">Share your concerns about our school community through: The Student Voice Page - School, Community, and Discrimination Mapping Tool</p>	
<p>The Benefits of Community Reporting</p> <ul style="list-style-type: none">- allows you to safely share your concerns about our community- can help you to manage peer pressure and dominant group cultures that may be a barrier to you sharing concerns- helping our school to understand the location, dates, and times when concerns arise will help to make your community safer- can give you the confidence to report on a range of issues that you may witness or experience on a regular basis, e.g.,<ul style="list-style-type: none">• Grade 11 students cut the line and intimidate other, younger students during lunchtime• I feel unsafe at the local town as students from another school threaten us• groups of Grade 10 students are regularly making sexist comments and jokes to Grade 9 girls- Experience of using the community reporting system may give you confidence to use the confidential system, if you felt the need to do so, in the future	<p>Things to Think About:</p> <ul style="list-style-type: none">- your report will be initially reviewed by the DSL who will work to put in place support measures to address the concerns that you have raised- your feedback could really benefit our community and make a real difference in the lives of students in our school- your feedback may encourage and inspire other students to use their voice for the betterment of our community

SPECIALIST SUPPORT:

This flow chart outlines how we will confidentially support you with sensitive concerns which involve instances where harm may have taken place



OUR TRAINED TEAM ARE HERE TO SUPPORT YOU



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DSL = Designated Safeguarding Lead
DDSL = Deputy Designated Safeguarding Lead

EXTERNAL SUPPORT NETWORKS



[The Mix](#) – The Mix is the UK's leading support service for young people. You can talk via their online community, on social media, through their free confidential helpline or their counseling service



[Childline](#) – Get help and advice about a wide range of issues, call them on 0800 1111, talk to a counselor online, send **Childline** an email, or post on the message boards



[Victim Support](#) – An independent charity dedicated to supporting victims of crime and traumatic incidents



[Rape Crisis](#) – Get information, help and support after rape, sexual assault, or sexual abuse



[Stop It Now!](#) (if you are worried about your own thoughts and actions towards others) – Stop It Now! is dedicated solely to preventing child sexual abuse. We are here for anyone with concerns about child sexual abuse and its prevention

☎ Confidential Helpline: 0808 1000 900



[Report Harmful Content](#) (for online harassment) - Helping everyone to **report harmful content** online



[Internet Watch Foundation](#) - Helping victims of child sexual abuse worldwide by identifying and removing online images and videos of their abuse



Savana – Savana.org.uk

Providing free counselling and support services for anyone from the age of 4 who have been affected by sexual violence and abuse.

Galaxy Youth LGBT – www.Staffordshireconnects.info

Galaxy is a youth group for people aged 13-18 who identify as Lesbian, Gay, Bisexual or Transgender (LGBT), or people questioning their sexuality or gender.

The Galaxy Youth drop-in group is held from 12pm-4pm every Saturday and is held in Hanley.

North Staffs Mind - <https://nsmind.org.uk/how-we-can-help/counselling-service-for-young-people/>

Stay Well is for children and young people in Stoke-on-Trent aged 5 to 18 years.

The service is run by the well-established local charity [Changes](#) in partnership with North Staffs Mind and the [Dove Service](#).

A wide range of support is on offer, aiming to build resilience and offer interventions and coping mechanisms.

Options available include information on how to stay well, peer and group support, mindfulness programmes, social activities where you can connect and communicate, and one-to-one therapy, all aimed at helping young people decide how best to manage their emotional health.

Speak Up Space

offers online support to children and young people up to the age of 18 who live or go to school in Stoke-on-Trent.

Young people can chat to us live 7 days per week on our instant messaging service via our website www.speakupspace.org.uk



019 Hub – School Nurse Targeted Intervention Service

<https://www.mpft.nhs.uk/services/health-visiting-and-school-nursing/your-school-age-child-5-19>

The school nurse can provide advice and support on a number of issues; emotional health and wellbeing, sexual health, contraception, growing and weight concerns.



CDAS (Community Drug and Alcohol Service) -

<https://www.scdas.org.uk/>